

Paradise Unified School District

REPORT TO PARENTS - FIFTH GRADE

Student: Student Name

School:

Year: 2018-2019

Teacher:

Principal:

Grade: 5

Perm ID:

Birthdate:

EXPLANATION OF MARKS

Performance Marks

- 4 Exceeding Standard: Student shows an in-depth understanding that goes beyond the grade level standard or instruction given.
- 3 Meeting Standard: Student consistently meets grade level standard and expectation during this reporting period.
- 2 Progressing Toward Standard: Student is progressing toward grade level standard and expectation during this reporting period.
- 1 Not Meeting Standard: Student is not meeting grade level standard and expectation during this reporting period.
- X Grade level performance standard was not assessed during this reporting period.

	Reporting Period	1	2	3
Check if Home Hospital				
ENGLISH LANGUAGE ARTS				
Check if Modified Curriculum				
Reading Fluency				
Reading fluency (end of the year standard is 139 wpm, 95% accuracy)				
Reading Literature				
Reads, comprehends, and analyzes grade level literature				
Reading Informational Text				
Reads, comprehends, and analyzes grade level				
Writing				
Narrative Text				
Informative Text				
Opinion/Argument				
Strengthens writing by planning, revising, and editing				
Language				
Demonstrates command of the grade-level conventions of standard English grammar, usage, and vocabulary				
Spells grade level words correctly				
Speaking and Listening				
Comprehension and Collaboration: collaborates and builds on others' ideas, written text, or media sources in order to summarize and evaluate information				
Presentation of Knowledge and Ideas: presents information for a variety of tasks and audiences including visual and digital displays with appropriate pace and volume				
MATHEMATICS				
Check if Modified Curriculum				
Mathematical Practices				
Demonstrates correct computation				
Operations and Algebraic Thinking				
Writes and interprets numerical expressions				
Analyzes patterns and relationships				
Uses correct computation in mathematical reasoning to solve multi-step word problems				

	Reporting Period	1	2	3
Number and Operations in Base Ten				
Understands place value				
Performs operations with multi-digit whole numbers and decimals using standard algorithms				
Number and Operations-Fractions				
Adds and subtracts fractions				
Multiplies and divides fractions				
Measurement and Data				
Converts units of measurement				
Represents and interprets data				
Understands the concept of volume				
Solves problems involving measurement and estimation of time intervals, liquid volumes, and masses of objects				
Geometry				
Graphs points on a coordinate plane				
Classifies two and three-dimensional figures by properties				
NEXT GENERATION SCIENCE				
Understands the concepts of units taught in the following:				
Life Science				
Earth Science				
Physical Science				
Uses the Scientific Inquiry Process				
HISTORY/SOCIAL SCIENCE				
Understands events in the United States history				
Knows the geography of the United States				
PHYSICAL EDUCATION				
Actively engages and participates in activities				
Demonstrates good sportsmanship				
VISUAL AND PERFORMING ARTS				
Actively engages and participates in activities				
Shows effort				

This report card reflects student progress toward mastery of the California Common Core State Standards. For a complete description of the standards, go to the California Department of Education at: <http://www.cde.ca.gov/re/cc/>.

Student: Student Name

Teacher:

Grade: 5

Reporting Period	1	2	3
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Explanation of Marks			
General Learner Outcomes (GLOs)			
O	Outstanding		
S	Satisfactory		
N	Needs Improvement		
GENERAL LEARNER OUTCOMES (GLOs)			
Self-Directed Learner (The ability to be responsible for one's own learning)			
Community Contributor (The understanding that it is essential for human beings to work together)			
Complex Thinker (The ability to demonstrate critical thinking and problem solving)			
Quality Producer (The ability to recognize and produce quality performance and quality products)			
Effective Communicator (The ability to communicate effectively)			
Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)			

Trimester 1			
Student Signature:			
Parent Signature:			
Teacher Signature:			
Date:			

Trimester 3			
Teacher Signature:			
Principal Signature:			
Date:			
Grade level recommendation for next year:			

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			